Making assessment feedback in Moodle visible in the MyFeedback report

To make the most of MyFeedback, assessors need to use Moodle in ways that make the information visible within the report. Many of these suggestions also make assessment feedback more visible to students generally.

Note: If deciding between Moodle Assignments and Turnitin Assignment, be aware that Turnitin feedback cannot be shown directly in the MyFeedback report and requires students to copy and paste this in, so Moodle Assignment feedback is more visible in the report.

Below are some tips for how to make feedback visible within each type of assessment shown within the report.

Moodle Assignments

- Grades must be entered in the **grade** box (as opposed to being embedded within a document, or the feedback comments area). Otherwise it won't be shown in the grade column in the report. Moodle Assignments support numeric, letter and scale grades.
- General feedback should be entered into the **feedback comments** area, rather than embedded in a document, as only feedback added in this box will be visible within the 'feedback comments' section of the report.
- **Rubric** or **marking guide** comments should be entered directly into the Advanced Grading section of the Moodle Assignment (rather than being attached in a separate document) in order for this feedback to display in the 'feedback comments' section of the report.
- If you provide inline comments / tracked changes within the paper **via feedback files**, tell students this in the feedback comments, so they know to look for it.
- <u>Students who are granted **extensions** need to have this set up within the Assignment's 'view</u> <u>submissions' page</u>, otherwise their submission will display in the report as late.

Turnitin Assignments

- Grades must be entered in the **grade** (/100) area (in the top, right corner) in order to appear in the grade column of the report. That means if you are using letter grades written directly into the general comments area, these will not show in the report and will only be visible to students when they click through to the Turnitin assignment via the 'view feedback' link.
- All other feedback (inline 'QuickMark' comments, general 'text comments' and 'rubrics'/'grading forms') will only be visible to students when they click on the 'view feedback' link. If they want to see any of this directly in the 'feedback comments' section of the report, they will need to copy and paste this in manually.

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Quizzes

- Provide **overall feedback** in the quiz settings, that points students to reviewing each quiz question for detailed feedback relating to that question. You can provide feedback within certain grade boundaries by adding more feedback fields and entering the percentages in the grade boundary boxes. E.g. If they pass the quiz with a high score you might want to add some positive comments and if they fail the quiz, point them to further readings or resources.
- Provide detailed feedback for each quiz question in the **general feedback** section, rather than the incorrect or correct sections, as someone who got a question right may not fully understand why and may want to review this.
- Students who are granted **extensions** for quizzes with a deadline need to have this <u>set up</u> <u>within the group or user overrides section of the quiz</u>, otherwise their attempt will display in the report as late.

Workshops

• Provide overall feedback for the group in the Workshop settings, under **Feedback**, in the **conclusion** area. This will appear for all students in the 'feedback comments' section of the report.

Manual grade items

• If you add grades directly to the Moodle Gradebook (for example to provide feedback for an oral presentation) you should ideally upload a single grade for the entire assessment, rather than uploading a grade for each criterion. Uploading a separate grade for each criterion will result in students having to sift through many grade entries for a single assessment.

Grades entered directly in Gradebook

• Grades that are entered or overridden directly in the Moodle Gradebook for an existing activity, will appear in the report, overwriting the grade within the assignment, workshop or quiz.